














<b>Den Building Risk Assessment</b>				
<b>Location:</b>	The Oaks Scout Campsite	<b>Sections Involved:</b>	Beavers	
<b>Date of Assessment:</b>	12/09/2022	<b>Assessor:</b>	Philippa Manning (ABL)	

Hazard or Risk	Who is at risk?	Control Measures	Additional Notes				
<b>Slips, Trips and Falls</b>	All involved	<ul style="list-style-type: none"> <li>- Leaders to ensure everyone is wearing adequate footwear at all times.</li> <li>- Only to be completed in adequate daylight.</li> <li>- No running around/between the build area. Ensure young people are reminded of this at the start of/during the activity.</li> <li>- Access the activity area for natural hazards. Consider moving activity to another area if needed.</li> <li>- Access the weather before and during the activity.</li> <li>- Ensure the activity area is tidy whilst doing the activity to prevent trips.</li> <li>- Ensure young people watch out for any holes, tree branches, tree stumps, logs, rope, pegs and tarpaulin.</li> </ul>					
<b>Handling Equipment</b>  Causing body parts, especially hands and feet becoming trapped between/underneath poles. Cuts, bruises, puncture wounds, eye damage.	All involved	<ul style="list-style-type: none"> <li>- Plan the activity beforehand and follow this plan.</li> <li>- Check plan and equipment being used is appropriate for Beavers and Cubs</li> <li>- Check all equipment before use. Do not use any damaged or faulty equipment. Report any damaged or faulty equipment.</li> <li>- Ensure the leader is competent.</li> <li>- Give all participants a safety briefing beforehand (e.g. do not put fingers between poles, rope, when moving poles, check your surroundings first, do not put rope around necks, do not cover someone's face/head with tarpaulin).</li> <li>- Ensure all participants are adequately trained in using the equipment.</li> <li>- Ensure there are enough adult leaders to safely supervise the young people at all times (ratios plus one).</li> <li>- Ask young people to be aware of surroundings when lifting tree branches.</li> <li>- Anyone using equipment unsafely will be asked to stop the activity.</li> <li>- Consider participants' personal needs at all times and make reasonable adjustments where needed.</li> </ul>	Instructions may need repeating to J.Y. (Beaver).  <table border="1"> <tr> <td> <b>TASK</b>    <small>I.e. The type of manual handling activity, such as pushing, pulling, lifting or carrying etc.</small> </td> <td> <b>INDIVIDUAL</b>    <small>I.e. The capabilities of the person carrying out the manual handling activity.</small> </td> </tr> <tr> <td> <b>LOAD</b>    <small>I.e. The size, shape, surface, type and weight of the object being moved.</small> </td> <td> <b>ENVIRONMENT</b>    <small>I.e. The area in which the object is being moved.</small> </td> </tr> </table> Task, Individual, Load, Environment	<b>TASK</b>  <small>I.e. The type of manual handling activity, such as pushing, pulling, lifting or carrying etc.</small>	<b>INDIVIDUAL</b>  <small>I.e. The capabilities of the person carrying out the manual handling activity.</small>	<b>LOAD</b>  <small>I.e. The size, shape, surface, type and weight of the object being moved.</small>	<b>ENVIRONMENT</b>  <small>I.e. The area in which the object is being moved.</small>
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<p><b>Lifting heavy items</b> Causing muscle strain</p> <p><b>Splinters from wooden poles, tree branches or rope burn</b></p>	<p>All involved</p> <p>All involved</p>	<ul style="list-style-type: none"> <li>- Ensure everyone carrying and lifting equipment is trained in how to carry it correctly and safely.</li> <li>- Assess equipment before lifting and carrying. Is it too heavy for one person? Is it too bulky for one person?</li> <li>- Ensure the path is clear before lifting and carrying equipment.</li> <li>- Check equipment for splinters before using.</li> <li>- Provide appropriate PPE when necessary. Thick gloves may be needed when handling the poles or rope.</li> </ul>	
<p><b>Structures Collapsing</b></p> <p>Causing crush injuries, lacerations, fractures</p>	<p>All involved</p>	<ul style="list-style-type: none"> <li>- Close supervision whilst being constructed and dismantled.</li> <li>- Check how weather affects structures, for example, wet ropes causing stretching or tightening.</li> <li>- Ensure young people are using the correct knots or lashings.</li> <li>- Limit the load on the structure.</li> <li>- When dismantling the structure, undo the main supports last.</li> <li>- Ensure dismantling is done in a controlled manner.</li> </ul>	
<p><b>Fall from Height</b></p> <p>Causing lacerations, fractures, head injuries, bruises.</p>	<p>All involved</p>	<ul style="list-style-type: none"> <li>- Leader to ensure all knots and lashings are correctly tied before young people can go on the structure.</li> <li>- Fully brief all participants who will be above one metre off the ground.</li> <li>- Young people to be fully supervised at all times. Have designated leaders to supervise those on structures and those off structures.</li> <li>- Check weather to ensure safety e.g. if wet, could be slippery and unsafe.</li> <li>- Undo the main supports last when dismantling the structure.</li> <li>- Ensure there is sensible behaviour when on structures. Ask the young person to leave the structure if they are not sensible.</li> </ul>	
<p><b>Emergency First Aid</b></p>	<p>All involved</p>	<ul style="list-style-type: none"> <li>- Ensure there is a qualified first aider present throughout the activity.</li> <li>- Ensure there is a first aid kit available during the activity.</li> </ul>	

<p><b>Inappropriate Behaviour</b></p> <p>Risk of overexcitement</p>	<p>All involved</p>	<ul style="list-style-type: none"> <li>- Leaders to set out rules and expectations at the start of the activity.</li> <li>- Leaders to manage group behaviour and to stop activity if inappropriate behaviour occurs.</li> <li>- Leaders to ensure there is an adequate amount of supervision of young people according to the ratios (1:6 + 1 extra).</li> </ul>	
<p><b>Weather</b></p> <p>Hot/Heat Stroke</p>	<p>All involved</p> <p>All involved</p>	<ul style="list-style-type: none"> <li>- Leaders to ensure all young people have adequate clothing for the temperature/weather and that it is being worn.</li> <li>- Leaders to distribute a kit list to parents prior to activity, allowing them adequate time to allow for purchases to be made.</li> <li>- If the young person has inadequate clothing, they are to be lent the appropriate items or sent home as a last resort for safety.</li> <li>- To check weather forecast prior to and during activity.</li> <li>- If deemed unsuitable at any point, the activity will close early. In Touch contact will be informed as well as parents. E.g. heavy winds or extreme rain.</li> <li>- Adequate clothing - sun hat, shorts, sunglasses (optional).</li> <li>- Dehydration - <ul style="list-style-type: none"> <li>o Leaders to ensure cold drinks are readily available to all young people.</li> <li>o Leaders to ask parents to provide a water bottle. Young people will be asked to take the water bottle to each activity station.</li> <li>o Leaders to schedule drink breaks for the young people at regular intervals.</li> </ul> </li> <li>- Leaders to ensure there is sufficient shade, where needed, during activities.</li> <li>- Leaders to ask parents to bring sun cream for their child.</li> <li>- Leaders to provide spare sun cream where needed.</li> <li>- Leaders to ensure each child is wearing an adequate amount of sun cream and that sun cream is reapplied regularly were needed.</li> <li>- Leaders to ensure young people still have adequate clothing in the evenings when the temperature will drop - for example, jumpers and trousers. Leaders to ask young people to put these on when they feel the weather is sufficiently cool enough.</li> <li>- Leaders to know the signs of heat/sun stroke and how to manage them.</li> </ul>	
<p>Cold/Hypothermia</p>	<p>All involved</p>	<ul style="list-style-type: none"> <li>- Adequate clothing - thermal layers, warm fleeces, coats, hats, gloves and scarves, extra socks.</li> <li>- Leaders to ensure hot drinks and food are available to all young people.</li> <li>- Leaders to ensure that all young people have adequate bedding, 3 season sleeping bag or higher and additional blankets.</li> <li>- Leaders to check in with the children to ensure they are not too cold throughout camp.</li> <li>- Leaders to know the signs of hypothermia and how to manage it.</li> </ul>	

Wet	All involved	<ul style="list-style-type: none"> <li>- Adequate clothing - waterproofs, waterproof trousers, extra clothing available, waterproof footwear.</li> <li>- Wet weather programme to be planned and available if needed.</li> <li>- Enough room inside the mess tent for everyone to take shelter.</li> <li>- Hot drinks and food are available at regular intervals.</li> <li>- Leaders to ensure tents are pitched adequately and away from any dips or holes to prevent leakage.</li> <li>- Leaders to ensure spare sleeping bags and blankets are available in case they get damp.</li> </ul>	
<b>Environment</b>	All involved	<ul style="list-style-type: none"> <li>- Leaders to explain at the start of the activity the out of bounds areas.</li> <li>- To ask young people to go in pairs when moving around the campsite.</li> <li>- To show young people where the key areas are, such as the toilet block.</li> <li>- Leaders to ensure appropriate footwear is worn at all times. No bare feet.</li> <li>- Leaders to ask the young people not to run down the hill if the grass is wet as could be slippery and to not run in the woods due to rocks and tree trunks/roots.</li> <li>- Leaders to explain not to eat anything found on the campsite, for example, wild mushrooms or berries.</li> </ul>	